

TILAK MAHARASHTRA VIDYAPEETH,

PUNE - 37

NEHRU INSTITUTE OF SOCIAL SCIENCES



M.A. in Social Sciences: - (Political Science)

****Syllabus****

Introduced in 2023-24

Semester-III and IV

M.A. in Social Sciences (*Political Science*)

Semester-III

Group A (Only for Political Science Students)

Semester-III

Core Papers (Compulsory)			
PC22-301	Political Theory	4 Credits	60 Hours
PC22-302	Public Administration	4 Credits	60 Hours
PC22-303	International Relations	4 Credits	60 Hours
Subject Specific Elective Papers (Choose Any One)			
PO22-304	Modern Indian Political Thoughts	4 Credits	60 Hours
PO22-305	Political process in Maharashtra	4 Credits	60 Hours
Skill Enhancement Paper/Generic Paper (Choose Any One)			
GC22- 301	Academic Writing and Creative Writing	4 Credits	60 Hours
GC22- 302	MOOC Course/ https://www.mooc.org/	4 Credits	-
	Total Credits	20 Credits	

Note/Instructions for the Students:

- 1) In Semester-III and IV, a student shall select his/her Group as per his/her specialization.
- 2) *Political Science* Students shall choose Group C on the basis of papers /course selected in Semester I and II (papers selected from 'Subject Specific Electives papers').
- 3) **Skill Enhancement Course /Generic Paper (Choose Any One):-** In this part student can choose any one course / paper, each course carries 4 credits. A Student can join any MOOC course and submit their achieved credits in the respective department. The availability of the MOOC courses is on following websites.)
<https://ugcmoocs.inflibnet.ac.in>, SWAYAM-NPTEL Courses,
<https://onlinecourses.nptel.ac.in>, Swayam Central, <https://swayam.gov.in>
- 4) This structure of paper/course with subject specialization (in Semester III and IV) has been designed as per the guidelines of UGC, New Delhi.
- 5) For the further enquiry and clarification, a student can contact the department before choosing the course/papers.

M.A. in Social Sciences (*Political Science*)

Semester-IV

Group A (Only for Political Science Students)

Semester- IV

Core Papers (Compulsory)			
PC22-401	Comparative Politics	4 Credits	60 Hours
PC22-402	Indian Foreign Policy	4 Credits	60 Hours
PC22-403	Dissertation* (*Only for Internal/Regular Students) ** Modern Political Ideology (**Only for External Students)	4 Credits	60 Hours
Subject Specific Elective Papers (Choose Any One)			
PO22-404	Western Political Thoughts	4 Credits	60 Hours
PO22-405	Public Policy	4 Credits	60 Hours
Skill Enhancement Paper /Generic Paper (choose Any One)			
GC22-401	Communication Skill and Soft Skills	4 Credits	60 Hours
GC22-402	MOOC Course/ https://www.mooc.org/	4 Credits	-
	Total Credits	20 Credits	

Note/Instructions for the students:

- 1) In Semester-IV, *Political Science* student shall select his /her Group 'C' as per his /her specialization.
- 2) *Political Science* Students shall choose Group 'C' on the basis of papers/course selected in Semester I, II and III (papers selected from 'Subject Specific Electives papers' and specific Group).
- 4) The *Political Science* student of Group 'C' of Semester III should only select 'Group C' in Semester-IV.
- 5) This structure of paper/course with subject specialization (in Semester III and IV) has been designed as per the guidelines given by U.G.C., New Delhi.
- 6) * **Dissertation:** is only for Internal /Regular Students and Not for External Students. Student shall contact the respective faculty for finalization of dissertation topic and other details.
- 7) ** External students of semester IV shall choose '*Indian Foreign Policy*' as his/her third paper in the 'Core Papers'. There will not be 'Dissertation' for external students.
- 8) *Political Science* student shall choose any one paper in 'Subject Specific Elective Papers' category based on the papers of Semester-III. This selection should promote the specialization.
- 9) **Skill Enhancement Course /Generic Paper (Choose Any One):-** In this category, Economics student can choose any one course / paper, each course carries 4 credits. A Student can join any MOOC course and submit their achieved credits in the respective department. The availability of the MOOC courses is on following websites.)
<https://ugcmoocs.inflibnet.ac.in>, SWAYAM-NPTEL Courses,
<https://onlinecourses.nptel.ac.in>, Swayam Central, <https://swayam.gov.in>
- 8) For the further enquiry and clarification, a student can contact the department before choosing the course/papers. -----

Semester-III			
Core Papers (All Papers are Compulsory)			
PC22-301	Political Theory	4 Credits	60 Hours
PC22-302	Public Administration	4 Credits	60 Hours
PC22-303	International Relations	4 Credits	60 Hours

PC22-301	Political Theory	4 Credits	60 Hours
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Course Outcome: The objective of the paper is explained the major theories and ideology of Political Science. The paper highlights important theories and ideologies and their relevance in the contemporary period.

Unit-1	Political theory: nature, significance, decline and revival, Modern theories of State, Liberal, Marxist and neo-Marxist. Marxism: nature and types	1/2 Credits
Unit-2	Political Power and Political Authority, Legitimacy – grounds of legitimacy, Political Obligation	1/2 Credits
Unit-3	Sovereignty and popular sovereignty and Secularism. Liberalism: Classical liberalism, Revisionist liberalism, Contemporary liberalism	1 Credits
Unit-4	Theories of development, under development and development, Key Concept in Political theory: Liberty – types.	1 Credits
Unit-5	Concept of Equality and Justice: Types, Social Justice, John Rawlls Theory, distributive justice., Recent trends: Feminism and Environmentalism	1 Credits

References:

- 1) A Brecht A., Political Theory – Foundations of 20th century Political theory, Bombay 1965.
- 2) S.P. Varma, Modern Political Theory, Delhi, 1990.
- 3) Quinton A.(Ed.)Political Philosophy, Oxford,1967
- 4) Ray B.N.(Ed.) Contemporary Political Thinking, Kanishka, Delhi, 2000
- 5) Carnoy,M., McPherson, Democratic Theory, essays in retrieval,Oxford1977.
- 6) R.E.Goodin, Green Political Theory, Cambridge, 1992.
- 7) Barker E. Principles of social and political theory, Oxford, 1977.
- 8) Parekh B.C. Rethinking Multiculturalism, Macmillan 2000.
- 9) Bellamy Richard (Ed.), Theories and Concepts of Politics: An Introduction, 1993, Manchester University Press.
- 10) Bertens Hans, The idea of the post modern, 1995, Rout Ledge.
- 11) Goodin Robert and Phiplip Petit (Ed.), A companion to Contemporary political philosophy, 1993, London, Blackwell.
- 12) Graham Gordon, Politics in its place: A study of six ideologies, 1986, Oxford Clarendon Press.
- 13) Jameson Fredric, Post Modernism: The cultural logic of late capitalism,1992, London Verso,(paperback edition)
- 14) Sitton John F. Recent Marxian Theory, 1996, The state University of New York Press.
- 15) Vincent Andrew, Modern Political ideologies,1992,London Blackwell.
- 16) Heywood Andrew, Political Ideologies, 1992, London, Macmillan.
- 17) Macridis Roy C, Contemporary Political Ideologies, 1985, Boston Little Brown and Co.

PC22-302	Public Administration	4 Credits	60 Hours
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Course Outcome:

This paper intends to study public Administration in its large systemic outline, to identify key interacting factors and its apparatus and actions and to develop understanding of measures that affects its operational efficiency and strengthen its functional utility. It explains various theories approaches to the study of Public Administration and relates it to new developments in Public Administration.

Unit 1	Nature and Scope of Public Administration Approaches to the study of Public Administration, New Public Administration and New Public Management	1/2 Credits (07 Hours)
Unit 2	Organization: Theories and Principles of Organization. Hierarchy, Span of control, unity of command, centralization, decentralization, Leadership and Planning. Chief Executive: Staff and Line Agencies, Departments, Commissions and Boards, Public Corporations. Management: Concept, principles of management. Leadership as a management functions	1/2 Credits (08 Hours)
Unit 3	Personnel Administration: Bureaucracy and Civil Service Structure, Conditions of Service and Retirement benefits, Discipline and Morale, Employer-Employee Relations. Generalist and Specialist Controversy, neutrality of civil service, whitely council. Human Resource Development – Trainings and Promotions. Financial Administration: Significance, Budgetary Process, and Parliamentary Control through Financial Committees. Administrative control over Finance, Accounting and Audit. CAG (Comptroller of Auditor of General) and Public Account Committee. Accountability of public administration: Legislative control, Executive control and judicial control.	1 Credits (15 Hours)
Unit 4	Policy formation and Public Policy - Factors influencing policy making. Administrative Law: Delegated Legislation, Administrative Tribunals.	1 Credits (15 Hours)
Unit-5	Problems of Corruption: Ombudsman, Lokpal and Lokayukt, CVC (Central Vigilance Commission) Administrative Improvements: Scientific Management O & M., Lakhina Pattern, Administrative Reform Commission- I and II.	1 Credits (12 Hours)

References:

1. L. D. White: - Introduction to Public Administration. New York: Macmillan 1948
2. Nigro, F. A.: - Modern Public Administration., New York: Harper and Row, 1970
3. Calden, G. E.: - The Dynamics of Public Administration. New York: Holt-Rinehard, Winstan.1971
4. Avasthi, A. and Maheshwari, S: Public Administration. (latest edition)
5. Gladden, E. N.: Central Govt. Administration, London: Staples Press 1972.
6. Fesher, James, W.: Public Administration: Theory and practice , New Jersey: Prentice Hall,1980
7. Indian Institute of Public Administration, Maharashtra Branch: Organization of Govt. in Maharashtra, Bombay, Popular Prakashan, 1965 a) Administrative Reforms Commission (Govt. of India) Report on Machinery of Govt. b) Report on State Administration.
8. Self, P: - Administrative Theories and Politics, London: George Allen & Unwind 1972.
9. Vishnoo Bagman, Vidya Bhushan: Public Administration. Ram Nagar, New Delhi- 2003.
10. S. L. Goal: Advanced Pub. Administration Deep & Publication Pvt. Ltd. 2003.
11. S. R. Maheshwari - Administrative Theory an introduction 1998. New Delhi. Mcmillan India Ltd.
12. Publishers. K. D. Trivedi - Organization and Administrative theories. 1994. Jqipur. Illustrated Book
13. S. P. Naidu - Public Administration: Concepts and theories 1996 Hydrabad. New Age International Publication.
14. B. L. Saldana 7 M. P. S. Public Administration in theory and practice 2001. Allahabad.
15. P. R. Dubhashi Recent Trends in Public Administration - 1995 - Delhi. Kaveri Books.
16. G.E.Robert & H.D. Kingemann -(Ed) New Handbook of Political Science- Oxford University Press Publication 1996.
17. Gole S. L. Advanced Public Administration - Deep and Deep Publication 2003.

PC22-303	International Relations	4 Credits	60 Hours
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Course Outcome: Course Objective: The objectives of the paper are to explain the Theoretical perspective of international relations. Paper gives general background as well as emerging theories in the field of International Relations. It also gives importance to the latest international development and their analysis.

Unit 1	Meaning, nature and significance of International Politics. Major Approaches to the study of International Politics.	1/2 Credits (05 Hours)
Unit 2	National Power: Elements of National power. Concept of Balance of power, Problems of equilibrium, Unipolarity and multipolarity. Modern State System and emergence of Non-Western States.	1/2 Credits (10 Hours)
Unit 3	Political economy of International Relations: Imperialism, Neo imperialism New International Economic order, Third World Countries, North-South Dialogue, South-South Co-operation, W.T.O.	1 Credits (15Hours)

Unit 4	Emergence of Regional Organization SAARC, ASEAN, BRICS, European Union. International Conflict: Arms conflict, Modern techniques of War Quest for peace. Disarmament and Arms control, SALT, START, NPT and CTBT.	1 Credits (15Hours)
Unit-5	United Nations: Aims, Objectives, organization and evaluation. Democratization of UN – India’s candidature of Security Council. Emerging trends: Globalization, Terrorism, Human Rights Environmentalism, Global warming & Climate Change and War against poverty.	1 Credits (15 Hours)

References:

1. Griffiths and Terry Callaghan, International Relation: The Key concept, Routledge, 2002
 2. William Nester, International Politics & Economics on 21st century, WADSWORTH
 3. Library of congress cataloging in Publication data.
 4. Radhakrishnan R., Theory in an Uneven World, Blackwell Publication 2004.
 5. Walter carlsnaes & Thomas rises, Handbook of International Relations, Sage Publications 6 Bonhill street London, 2002
 6. Naik J.A. A Text Book of International Relations, 2nd Ed. Macmillan, India Ltd. 1995.
 7. Baylis John and steve smith, Globalisation of World Politics, 2002, London, Oxford University Press.
 8. Dougherty Jaems E. And Robert L. Pfaltzgraff, Contending theirs of international relations – A comparative Servey, 199, New York, Longman.
 9. Kegley Charles W., Jr. and Eugene R. Wittkopf, World Politics Trend and Transformation, 2001
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10. Hoffiman (Ed.) Contemporary theories of International Relations, New Delhi Prentice Hall of India, 1964.
 11. Holste K.J. International Politics: Framework for Analysis, Prentice Hall of India 1964.
 12. Palmer N.D. & Parkins H.C. International Relations : World Community in Transitions , Scientific book Agency, Calcutta 1965.
 13. Schicicher Charles P. International Relations: Co-opration and conflict, Prentice Hall of India 1963.
 14. Wright Quincy: Study of international Relations, Times of India Press Bombay 1970.
 15. Kumar Mahendra : Theorotical Aspects of International Relations., Shivala Agarwal, Agra, 1986.
 16. Johari J.C. International Relations and politics : Theorotical Prospective , Sterling, New Delhi 1985.
 17. K. Ohmal, The Bordless world, New York, harper Business 1990.
 18. S. Kumar (ed.) The United Nations at 50 : An Indian View, Delhi UUBSPD 1995.

Subject Specific Elective Papers (Choose Any One)			
PO22-304	Modern Indian Political Thoughts	4 Credits	60 Hours
PO22-305	Political process in Maharashtra	4 Credits	60 Hours

PO22-304	Modern Indian Political Thoughts	04 Credits	60 Hours
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Course Outcome: The Purpose of this paper is to create awareness about the distinctive features of Political Theory and Modern Political Thought of India. It critically analyses the studies of different aspects of Political Theory and emphasizes the destructive contributions of the modern Indian Thinkers to political theorizing and the relative autonomy of Indian Political Thought.

Unit-1	Raja Rammohan Roy.	1/2 Credit
Unit-2	Dadabhai Naoroji.	1/2 Credit
Unit-3	Jotirav Govindrao Phule	1/2 Credit
Unit-4	Mahadev Govind Ranade	1/2 Credit
Unit-5	Mohandas Karamchand Gandhi	1/2 Credit
Unit-6	Manvendrnath Roy.	1/2 Credit
Unit-7	Bhimrav Ramji Aambedkar.	1/2 Credit
Unit-8	Javharlal Nehru.	1/2 Credit

References:

1. Prasad Beni, 1968, *Theory of Govt. In Ancient India*, Allahabad, Central Book Paper.
2. Ghoshal U.N. 1968 *A History of Indian Political Ideas*, Mumbai, Oxford University Press.
3. Mehata V.R., *Indian Political Thought*, 1996, Delhi Manotar.
4. Appadurie A., *Indian Political Thinking in the 20th Century*, 1987, South Arian Publisher, New Delhi
5. Pantham Thomas and Kennet H.L. Deutsch, 1986 *Political Thoughts in Modern India*, New Delhi, Sage Publication.
6. Sarma G.N. and Shakir Moin, 1976, *Political Society: Rammohan Roy to Nehru*, Aurangabad, Primal Publication.
7. Verma V.P., 1974, *Modern Indian political Thought*, Agra, Lakshmi Narayan Agarwal,
1. Sharma R.M., 1996, *Aspects of Political idea and Institutions in Ancient India*, New Delhi, Motilal Banarasidas Publication.
9. Robert G.E. & Kingemann H.D. (ed.) 1996, *New Handbook of Political Science*, Oxford University Press Publication
10. Anand S. B., 1963, *Ancient Indian Political Thoughts and Institutions*, Mumbai, Asia Publishing House.
11. Narendra L., 1921, *Aspects of Ancient Indian Polity*, Oxford University Press.

12. भोळे. भा. ला. २०१४, भारतीय राजकीय विचारवंत, नागपूर, पिंपळापुरे प्रकाशन.
13. डोळे ना.य., २००९, राजकीय विचारवंतांचा इतिहास, पुणे, कॉन्टिनेंटल प्रकाशन.
14. रेगे मे.पु., १९७४, पाश्चात्य नीतीशास्त्राचा इतिहास, पुणे, समाज प्रबोधन संस्था.

PO22-305	Political process in Maharashtra / Government and Politics of Maharashtra	04 Credits	60 Hours
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Course Outcome: This course intends to introduce students to an in-depth study of politics in one state- Maharashtra. Therefore, students are expected to understand both the historical evolution of Maharashtra's politics and different analyses of politics of the state. It is expected that the students will situate the politics in Maharashtra in three contexts: one, the historical context of the region itself, two, the all-India context and three, the comparative context of other states. This approach will help the students in distinguishing between the special and normal features of state's politics.

Unit-1	1.1 The State Formation: Samyukta Maharashtra Movement; Maharashtra Dharma. 1.2 Parties and Elections: Congress Dominance, Decline of Congress and Rise of the BJP.	1 Credit
Unit -2	2.1 Caste and Politics: Crisis of Maratha Politics; Dalit Politics	1 Credit
Unit-3	3.1 Political Economy: The Cooperative sector; rise of urban centers. 3.2 Politics of Regionalism: Regional Imbalances; Demand for separate Vidharbha.	1 Credit
Unit-4	4.1 Collective Mobilization: Dalit Panthers, Shetkari Sanghna and Adivasi Movements.	1 Credit

References:

- 1) भोळे. भा. ला. आणि बेडकिहाळ किशोर (संपा), २००३ बदलता महाराष्ट्र, सातारा, आंबेडकर अकादमी.
- 2) देसाई दत्ता, २०१०, महाराष्ट्र विकासाची दिशा आणि पर्याय, परिवर्तनाचा वाटसरू विशेषांक, ऑक्टोबर १६-३१.
- 3) जाधव तुकाराम आणि इतर, (संपा), २०१५, महाराष्ट्रातील राजकारण नव्या वळणावर?, पुणे, युनिक अकादमी.
- 4) खातू गजानन, २०१६, स्वप्नांच्या शोधात महाराष्ट्र, मुंबई, सहित प्रकाशन.
- 5) पळशीकर सुहास आणि बिरल नितीन (संपा), २००३ महाराष्ट्राचे राजकारण: राजकीय प्रक्रियांचे स्थानिक संदर्भ, पुणे प्रतिमा प्रकाशन.
- 6) पळशीकर सुहास आणि कुलकर्णी सुहास, (संपा), २००७ महाराष्ट्रातील सत्ता संघर्ष, पुणे, समकालीन प्रकाशन.

- 7) व्होरा राजेंद्र आणि पळशीकर सुहास, १९९६, महाराष्ट्रातील सत्तांतर, मुंबई ग्रंथाली प्रकाशन.
- 8) Frankel Francine R. and M.S.A. Rao (eds.) 1990, *Dominance and State Power in Modern India*, Vol.2, Delhi, OUP.
- 9) Palshikar Suhas and Rajeshwari Deshpande, 2021, *the Last Fortress of Congress Dominance: Maharashtra since the 1990s*, New Delhi, Sage.
- 10) Phadke Y.D. 1979, *Politics and Language*, Bombay, Himalaya Publishing House.

Skill Enhancement Paper/Generic Paper (Choose Any One)

GC- 301	Academic Writing and Creative Writing	4 Credits	60 Hours
GC- 302	MOOC Course/ https://www.mooc.org/	4 Credits	-

GC-201 (Generic Paper)	Academic Writing and Creative Writing	4 Credits	60 Hours
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Course Outcome:

Learn and practice the academic writing skills. Learn and practice communicating to a variety of academic audiences. Write for various literary and social media. Make innovative use of their creative writings for employment

Unit-1	Introduction to Academic Writings	1 Credit
	1.1 Meaning of academic and Non academic writing 1.2 Significance of academic writing 1.3 Types of academic writing 1.4 Features of academic writing 1.5 Steps in academic writing	
Unit-2	Practice of Academic Writings	1 Credit
	2.1 Writing reviews of academic books 2.2 Writing review of research article 2.3 Writing a general reports 2.4 Writing case study of a city/village 2.5 Critical writing	
Unit-3	Introduction to Creative Writings	1 Credit
	3.1 Meaning of creative writing 3.2 Significance of creative writing 3.3 Types of creative writings 3.4 Features of creative writings 3.5 Steps in creative writings	
Unit-4	Practice Creative Writings	1 Credit
	4.1 Writing short story 4.2 Writing biography 4.3 Writing autobiography	

References:

- 1) Anderson, Marilyn. Critical Reasoning, Academic Writing and Presentation Skills. New Delhi: Pearson Education, 2010. 2.
- 2) Booth, W., G.G. Colomb, J.M. Williams. The Craft of Research. Chicago: University of Chicago Press, 2003.
- 3) Cottrell, Stella. The Study Skills Handbook. London: Macmillan, 1990.
- 4) Gardner, Peter S. New Directions: Reading Writing and Critical Thinking. Cambridge Academic Writing Collection, 2005.
- 5) Mayfield, Marlys. Thinking for Yourself : Developing Critical Thinking Skills through Reading and Writing. Eighth Edition. Boston: Wadsworth. Cengage Learning, 2010.
- 6) Rossenwasser, David, Jill Stephen. Writing Analytically. Sixth Edition. Boston: Wadsworth. Cengage Learning, 2012
- 7) Abrams, M.H. Glossary of Literary Terms. Boston: Wadsworth Publishing Company, 2005.
- 8) Atwood, Margaret. Negotiating with the Dead: A Writer on Writing. Cambridge: CUP, 2002.
- 9) Bell, James Scott. How to Write Dazzling Dialogue. CA: Compendium Press, 2014.●
- 10) Bell, Julia and Magrs, Paul. The Creative Writing Course-Book. London: Macmillan, 2001.
- 11) Berg, Carly. Writing Flash Fiction: How to Write Very Short Stories and Get Them Published. *Then Re-Publish Them All Together as a Book. Houston: Magic Lantern Press, 2015.
- 12) Blackstone, Bernard. Practical English Prosody. Mumbai: Orient Longman, 1984.
- 13) Clark, Roy Peter. Writing Tools. US: Brown and Company, 2008.
- 14) Earnshaw, Steven (Ed). The Handbook of Creative Writing. Edinburgh: EUP, 2007.
- 15) Egri, Lajos. The Art of Dramatic Writing. NY: Simon and Schuster, 1960.
- 16) Gardner, John. The Art of Fiction. New York: Vintage, 1991.
- 17) Goldberg, Natalie. Writing Down the Bones. Boston and London: Shambhala, 1986.
- 18) Hamer, Enid. The Metres of English Poetry. Booksway, 2014.
- 19) King, Stephen. On Writing: A Memoir of the Craft. London: Hodder and Stoughton, 2000.

GC-302 (Generic Paper)	MOOC Course/ https://www.mooc.org/	4 Credits	
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A Student can join any MOOC course and submit their achieved credits in the respective department. The availability of the MOOC courses is on following websites.)
<https://ugcmocs.inflibnet.ac.in>, SWAYAM-NPTEL Courses, <https://onlinecourses.nptel.ac.in>, Swayam Central, <https://swayam.gov.in>

Semester-IV			
Core Papers (All Papers are Compulsory)			
PC22-401	Comparative Government and Politics	4 Credits	60 Hours
PC22-402	Indian Foreign Policy	4 Credits	60 Hours
PC22-403	Dissertation* (*Only for Internal/Regular Students) ** Modern Political Ideology (**Only for External Students)	4 Credits	60 Hours
PC22-401	Comparative Government and Politics	04 Credits	60 Hours

Course Outcome: This Paper deals with evolution and theoretical approach to the study of comparative politics and highlights various systemic characteristics and processes in order to have a full grasp of methodology of comparisons.

Unit-1	1.1 Nature and Scope of Comparative Politics: - Meaning of comparative politics, evolution of comparative political studies, nature and scope of comparative political analysis in different phases; traditional, modern period and post modern period.	1 Credit
Unit-2	2.1 Modernity in Advanced Capitalist Countries: - Meaning, Nature and Forms and To explain the rise of modern-nation states in Europe, To understand the relationship between capitalism and modernity, To know meaning of modernity in Western scholarship and its various dimensions, To distinguish agricultural and industrial society.	1 Credit
Unit-3	3.1 Impact of Modernity on Class, on Ethnicity, on Gender. 3.2 Constitutionalism in advanced industrial countries. 3.3 The Concept of Civil Society: Emergence and Revival. 3.4 Understanding the role of Civil Society in Advanced Western Societies: A Comparative Analysis.	1 Credit
Unit-4	4.1 Political Culture: - To understand the meaning of political culture and to discuss various types of political cultures, To discuss the concept of political secularization, To know about the new trends coming up in political culture. 4.2 Political Socialization:- To know about the new trends coming up in political culture, To understand Political Socialization as a psychological concept, Different types of Socialization, To understand how Political Socialization different in context of developing countries. 4.3 New Social Movements in Developed Societies: - To get an idea of social movements and nature of new social movements, and how new ones are different from old social movements.	1 Credit

	4.4 Liberal and Welfare State. 4.5 Authoritarian State.	
References:		
1.	Maheshwari S. R., 1983, <i>Comparative Govt. & Politics</i> , Agra, .Laxmi Narayan Agarwal, Educational Publishers.	
2.	Ray S.N., 1999, <i>Modern Comparative Politics: Approaches, Methods and Issues</i> , New Delhi, Hall of India Pvt. Ltd.	
3.	Karekar, and Dhodke, 2002, <i>Comparative Politics</i> , Mumbai, Prachi Pub.	
4.	Johari J. C., 1986, ' <i>Comparative Government and Politics</i> ', New Delhi, Sterling Publishers Pvt. Ltd.	
5.	Curtis Michel and Mariane Russel, 1985, ' <i>Introduction to Comparative Government</i> ' New York, Harper and Raw Publishers.	
6.	Bhushan,Vidya ' <i>Comparative Politics</i> ', New Delhi, Atalantic Publishers and Distributors.	
7.	Das Hari Har, 2003, ' <i>Comparative Politics</i> ', Jaipur, National Publishing House.	

PC22-402	Indian Foreign Policy**	04 Credits	60 Hours
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Course Outcome: The paper aims at giving an analytical dimension to the India's Foreign Policy, its Determinants and Compulsions. The paper also relates the relevance of India's Foreign Policy.

Unit 1	Meaning and Nature of Foreign policy: Objectives of Indian Foreign Policy- Evolution of India's Foreign Policy (Idealist and Realist Phase) Determinants of India's foreign policy, Geo-Political determinants of India's Foreign Policy.	1/2 Credits
Unit 2	Domestic compulsions and external determinants: Global, Regional and Bi-lateral. India's Foreign Policy and Non-Alignment Movement and its relevance. Decision Making Structure of Indian Foreign Policy Continuity and Change.	1/2 Credits
Unit 3	Role of India in U.N. India and peace keeping, Issue of Permanent membership in security council of U.N.	1 Credits
Unit 4	India's Security Policy - with special reference to Nuclear Policy. India's Foreign Policy towards Neighbors: Pakistan, Nepal, Srilanka, Bangladesh. India's Foreign Policy towards Major powers: U. S. Russia, China.	1 Credits
Unit-5	India's Economic Diplomacy: SAARC, ASEAN, E.E.C. (European Economic community) India's approach to major global issues: Disarmament and Arms Control, CTBT, NPT. India and Terrorism, Cross-border disputes, International Terrorism,	1 Credits

References:

1. Appadorai, Domestic roots of India's Foreign Policy, New Delhi, Oxford University Press.
2. J.N. Dixit, Indian Foreign Policy and its neighbors, Guan Publishing House, New Delhi, 2001.
3. Chellaney Brahma (Ed.) Securing India's Future in the new millennium, 1999, Hyderabad, Orient Long man.
4. Cohen Stephen P., India-Emerging Power Delhi, Oxford University Press.
5. Firdous Tabassum, Central Asian Security and strategic Imperatives, 2002, Delhi Kalbaz Publications.
6. Ganguly Sumit, Conflict Unending – India Pakistan Tensions Since 1947, New Delhi, Oxford University Press.
7. Kapu Ashok, eal, (Ed.), India and United States in a changing world, 2002, New Delhi, Sage Publications.
8. Kanpur Ashok , Pokharan and beyond – India's Nuclear Behavior, 2001, New Delhi, Har-Andand Publications.
9. Rashid – Harun ur, Indo-Bangladesh Relations, 2002, New Delhi, Har-Andand Publications.
10. Sen Ayanjit (Ed.) India's Neighbors - problems and prospects, 2001, New Delhi, Har-Andand Publications.
11. Sharma Suman, India and SAARC, 2001, New Delhi, Gyan Publishing.
12. Sinha Bhattacharjea Mira, China, The world and India, 2001, New Delhi , Samskriti.
13. Perkovich George, India's Nuclear Bomb – The impact on global proliferation, 2002, New Delhi, Oxford University Press.
14. Tellis Ashley J., Stability in South Asia, 2000, Deharadun, Nataraj Publications.
15. Tellis Ashley J., India's emerging Nuclear posture- Between recessed deterrent and ready arsenal, 2001, , New Delhi, Oxford University Press.

PC22-403**Dissertation*****04 Credits****60 Hours****(*Only for Internal/Regular Students)****Course Outcomes**

- 1) Students will have the knowledge and skills to plan and conduct an independent research project. Students can get knowledge of critical investigation and evaluation of a research topic selected for the dissertation.
- 2) Conducting the research activity as collection of data, evaluation of data and analysis of data. Finally the outcome of this course is the completion of a dissertation
- 3) Exploring the research area for future research projects/opportunities.

Course Description:

In the first, (as in Semester-III), a student will be taught 'Research Methodology' course/paper in Semester-III. This is a theory paper, which guides the students in conducting the research project. This course will help the students to understand the methodology of conducting the dissertation. In the Second part, (as in Semester-IV), a student shall be given a task of writing 'Dissertation'. A student will choose research topic under the guidance of faculty. After going various research processes, a student shall submit the dissertation or a research project under the

guidance of an academic supervisor. The research project should make a contribution to existed knowledge. The dissertation supervisor shall assess the research project and shall ask the student to present his/her research outcomes in the viva-voce.

Objectives of the Course:

- a) To give the research training to the students in the writing of their research proposals, with emphasis on research problems, hypotheses, literature review and research designs.
- b) To enable students to learn practical aspects of research.
- c) To train students in the methodological understanding and writing critical analysis based on research on various issues of the society

Evaluation of the Course:

	Dissertation	60 Marks
	Student should work for dissertation on selected and unique research problem. The research topic or dissertation topic shall be finalized by the concerned department. Once the finalization of topic is done, the student should work for it and the final submission of dissertation can be done one month before the semester examination. The dissertation evaluation shall be done by the experts and marks will be given. (Total Marks: 60)	
	Viva-Voce	40 Marks
	The department shall arrange viva-voce on the submitted dissertation. The viva-voce schedule will be given by the department before the semester examination. (Total Marks: 40)	

Notes/Instruction for the Students:

1. The content of Dissertation or Project Report should be original.
2. The evaluation criterion depends on the originality of the subject, methodology used in the project, method of analysis, use of statistical tools, presentation of data etc.
3. The department/Vidyapeeth has right to reject the Dissertation or Project Report, if it comes under the purview of plagiarism or copy or downloaded report from the internet. For the complaints regarding plagiarism or copy, the Vidyapeeth or faculty shall not responsible.
4. The submission of dissertation or project report shall be done in the month of March and Viva-Voce shall be arranged in the month of April.
5. The duplication of research work is not allowed. Each student shall take separate research topic.
6. For the details of the research topic please visit www.tmv.edu.in

For the details of the guidelines for writing research project, a student can contact the concerned department or the faculty member.

OR

PC22-403	Modern Political Ideology** (**Only for External Students)	04 Credits	60 Hours
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Course Outcome: This Course is meant to acquaint students with the character and trajectory of modern political ideologies. It seeks to clarify the key differences between ideological and other modes of thought' and to introduce debates such as End of Ideology and End of History. More specifically, the course serves as an introduction to the distinctive doctrines and variants of five ideologies, and to the role the letter play in contemporary politics.

Unit-1	Origin, Nature and Significance of Ideologies	1 Credit
Unit-2	Liberalism and Socialism	1 Credit
Unit-3	Nationalism	1 Credit
Unit-4	Fascism and Fundamentalism	1 Credit

References:

- 1) Adams Ian, 1993, *Political Ideologies Today*, Manchester, Manchester University Press.
- 2) बापट राम, २०१३, राज्यसंस्था, भांडवलशाही आणि पर्यावरण, मुंबई, लोकवाग्मय गृह.
- 3) Ball Terence, Richard Dagger, Daniel O'Neill, 2017, *Ideals and Ideologies*, New York, Routledge.
- 4) Eccleshall Robert (eds.) 2003, *Political Ideologies: An Introduction*, London and New York, Routledge.
- 5) Eatwell Roger and Anthony Wright, 2003, *Contemporary Political Ideologies*, New Delhi, Rawat.
- 6) Freedon Michael, 1996, *Ideologies and Political Theory: A Conceptual Approach*, New York, Oxford University Press.
- 7) Freedon Michael (ed), 2001, *Reassessing Political Ideologies*, New York, Routledge.
- 8) Goodin Robert and Philip Petit(eds), 1993, *A Companion to Contemporary Political Philosophy*, London, BlackWell.
- 9) Heywood Andrew, 2012, *Political Ideologies*, New York, Palgrave Macmiian.
- 10) कुलकर्णी ए. एन. १९९७ आधुनिक राजकीय विचारप्रणाली, नागपूर, विद्या प्रकाशन.
- 11) Sivaramakrishnan Arvind, 2017, *Introduction to Political Ideologies: Contexts, Ideas and Practices*, New Delhi, Sage Publications.

12) Vincent Andrew, 2014, *Modern Political Ideologies*, London, Blackwell.

Subject Specific Elective Papers (Choose Any One)			
PO22-404	Western Political Thoughts	4 Credits	60 Hours
PO22-405	Public Policy	4 Credits	60 Hours

PO22-404	Western Political Thoughts	04 Credits	60 Hours
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Course Outcome:

The paper introduces the student to the western contemporary socio-economic and Political Tradition. It brings the major component of the state and its application in Political Science through the Philosophical discourse of the western political thinker. The student understands the major concept of the state and its evaluations vis-s-vis the society. In the process of the contests of the paper, the student has a glimpse of the contemporary human nature, for which the Political Science Philosopher discuss the Significance of the State in Political Science.

The paper also provides the student with the idea of the state in Modern day analytical explanation of the Political Philosophers, and how the state still has its relevance for human welfare. The paper is a continuation of the western philosophical dimension of the concept of state, and introduces the students with modern day interpretation of the state. It also brings in the social welfare and justice component interpretation to the state.

Unit-1	<p>1.1) Political thought of Plato: Plato’s ideals state – ‘the Republic’ – Evaluation and Nature; The Governmental Structure and Role of the Philosopher king. The system of Communism; The Scheme of Education; The Concept of Justice; A Critical Estimate of Plato’s Political Thought.</p> <p>1.2) Political Thought of Aristotle: Aristotle’s model state ‘the polity’: Evaluation and Nature; Functions and Structure; Concept of Citizen and Slavery; Revolution Classification of State; A Critical Estimate of Aristotle’s political Thought; Aristotle’s Statues as the Father of Political Science.</p> <p>1.3) Political Ideas of Niccolò Machiavelli: Concept of State and State and Craft, Separation of politics form and Ethics: A Critical Estimate of Machiavelli’s Political Ideas. Machiavelli’s Statues as the Frist Modern Political Thinker.</p> <p>1.4) Political Thought of Thomas Hobbes: Concept of social contract, State, Sovereignty, and State-Individual Relationship, Hobbesian Individualism. A Critical Estimate of Hobbes’s Political Thought.</p>	1 Credit
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Unit-2	<p>2.1) Political Thought of John Locke: Concept of Social Contract, State and Limited Government, Individualism: A Critical Estimate of Locke's Political Thought.</p> <p>2.2) Political Thought of Jacques Rousseau: Concept of Social Contract, General Will and the State, State-Individual Relationships: A Critical Estimate of Rousseau's Political Thought.</p> <p>2.3) Political Thought of Jeremy Bentham: - The Concept of Utilitarianism, Theory of State and Government, Acritical Estimate of Bentham's Political Thought.</p> <p>2.4) Political Thought of John Stuart Mill: - Theory of State, Concept of Representative Government, Concept of Liberty, Re-statement of Benthamite Unitarianism: A Critical Estimate of Mill's Political Thought.</p>	1 Credit
Unit-3	<p>3.1) Political Thought of G.W.F Hegel: - Theory of State, Relationship between the State and the Individual, A Critical Estimate of Hegel's Political Thought.</p> <p>3.2) Political Thought of Karl Marx: - Concept of Economic Determinism, Dialectical Materialism, Surplus Value and class- Struggle, Dictatorship of the Proletariat, The Communist Society; A Critical Estimate of Marx's Political Thought.</p>	1 Credit
Unit-4	<p>4.1) Political Thought of Harold j. Laski: - Theory of the State, Relationship between the State and the Individual, A Critical Estimate of Laski's Political Thought.</p> <p>4.2) Political Thought of John Rawls: - Theory of state and government, Relationship between the state and the Individual, A Critical Estimate of Rawal's Political Thought.</p>	1 Credit

References:

1. Nelson, Brian, R. (2004). *Western Political Thought From Socrates to the Age of Ideology*. Delhi: Pearson Education.
2. Mukherjee , Subrata., Ramaswamy, Sushila. (1999). *A History of Political Thought Plato to Marx*. New Delhi: Prentice – Hall.
3. Bhandari, D.R. (1986). *History of European Political Philosophy*. Bangalore: Bangalore Printing and Publications.
4. Dunning, W.A. (1976). *A History of Political Philosophies. Volumes I and II*, Allahabad: Central Book Depot.
5. Suda, J.P. (1973). *History of Political Thought, Volumes I & II* Meerut: K.Nath & Co.
6. Jones, W.T. (1969). *Masters of Political Thought*. London: George G. Harrap.
7. Wayper, C.L. (1965). *Political Thought*. London: English Universities Press.
8. Maxey, C.C. (1961). *Political Philosophies*. New York: The Macmillan Co.
9. Sabine, G.H. (1951). *A History of Political Theory*. London: George G. Harrap,
10. William, Ebenstein. (1951). *Great Political Thinkers: Plato to the Present*. London: Rinehart Publication.

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PC22-405	Public Policy	04 Credits	60 Hours
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Course Outcome:

This course aims at familiarizing the students with the key concepts and theories of public policy. At the end of the course, students would be in a position to understand as to why certain issues emerge as policy issues for the government to act upon, how different actors play their role in shaping and influencing the policy process, how policies are implemented and what the outcomes are. The subject matter will be treated in a comparative perspective drawing upon Indian experience and in the light of different approaches and recent controversies in public policy making and analysis.

Unit 1	Public Policy : Key Concepts and Theories <ul style="list-style-type: none"> • Public Policy: Meaning, Definitions and Scope. • Rational for the Study of Public Policy • Evolution of Public Policy • policy analysis as Art and Craft 	1 Credits (15 Hours)
Unit 2	Public Policy Theories <ul style="list-style-type: none"> • Group Theory • Elite Theory • Institutional Theory • Rational Theory • Process Theory • Incremental Theory 	1 Credits (15 Hours)
Unit 3	Policy Typologies and instruments <ul style="list-style-type: none"> • Distributive Policies • Regulatory Policies • Redistributive Policies • Substantive vs procedural Policies • Material vs symbolic Policies • Public vs private Policies • Liberal vs conservative Policies 	1 Credits (15Hours)
Unit 4	Five Stages of Public policymaking <ul style="list-style-type: none"> • Agenda Setting • Policy formulation • Policy Legitimation (Policy approval) • Policy Implementation • Policy Evaluation • Policy making styles • Bottom –up and top -down 	1 Credits (15Hours)

References:

1. Amy, Douglas J., 1984, "Why policy analysis and ethics are incompatible." *Journal of Policy Analysis and Management*. Vol. 3, No. 4 (Summer). pp. 573-591.
2. Anderson, James E. 2011, *Public policymaking: an introduction*, 7th edn., Wardsworth, Boston. Chapter. 1, pp.1-33.
3. Bickers, Kenneth N. and Williams, John T. 2001, *Public policy analysis: a political economy approach*, Houghton Mifflin Harcourt Publishing Company, Chapter. 2, pp. 17-33.
4. Birkland, Thomas A. 2010, *An introduction to the policy process: theories, concepts and models of public policymaking*, 3rd edn, ME Sharpe, New York. Chapter 1
5. Dunn, William N. 2004, *Introduction to public policy analysis*, 3rd edn, Prentice Hall, New York.
6. Dye, Thomas R. 2013, *Understanding public policy*, 14th ed, Pearson, Boston. Chapter 1, pp. 1-13.
7. Fischer, Frank; Miller, Gerald; and Sidney, Mara S 2006, *Handbook of public policy analysis: theory, politics and methods*, CRC Press, Boca Raton. Chapter 1 (pp 3-11) and Chapters 4 to 7 (pp 41-88).
8. Fischer, Frank 2003, *Reframing public policy: discursive politics and deliberative practices*, Oxford University Press, UK. Hodgson, Susan M and Irving Zoe 2007, *Policy Reconsidered: meanings, politics and practices*, The policy Press, Great Britain. Chapter 1 (pp 21-36)
9. Birkland, Thomas A. 2010, *An introduction to the policy process: theories, concepts and models of public policymaking*, 3rd edn, ME Sharpe, New York. pp. 202- 228
10. Papanagnou, Georgios 2011, *Social science and policy challenges: democracy, values and capacities*, UNESCO Publishing, Paris.
11. Dye, Thomas R 2001, *Top down policymaking*, Seven Bridges Press, New York, Chapter 2, pp 39-64.
12. Howlett, Michael, M.Ramesh and Perl, Anthony 2009, *Studying public policy: policy cycle*, 3rd edn, Oxford University Press, Ontario. Chapters 4, 5, 6, 7 and 8

Skill Enhancement Paper /Generic Paper (choose Any One)			
GC-401	Communication Skill and Soft Skills	4 Credits	60 Hours
GC-402	MOOC Course/ https://www.mooc.org/	4 Credits	-

GC-401	Communication Skill and Soft Skills	4 Credits	60 Hours
GC-402	MOOC Course/ https://www.mooc.org/	4 Credits	-

GC-401	Communication Skill and Soft Skills	4 Credits	60 hours
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GC-402 (Generic Paper)	MOOC Course/ https://www.mooc.org/	4 Credits	
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A Student can join any MOOC course and submit their achieved credits in the respective department. The availability of the MOOC courses is on following websites.)
<https://ugemoocs.inflibnet.ac.in>, SWAYAM-NPTEL Courses, <https://onlinecourses.nptel.ac.in>, Swayam Central, <https://swayam.gov.in>